

Christopher D. Hromalik

Assistant Professor of Spanish and Distance Learning Instruction and Design
SUNY Oswego, Department of Modern Languages and Literatures
Webpage (<https://www.christopherhromalik.com>)

Educational History

Ph.D., Instructional Design, Development and Evaluation Syracuse University, Syracuse, NY Dissertation: <i>A Model of Community College Students' Self-Regulated Language Learning.</i> Committee: Tiffany A. Koszalka (Chair), Amanda Brown, Qiu Wang	2020
Certificate of Advanced Study, Language Teaching Syracuse University, Syracuse, NY	2017
M.S., Instructional Design, Development and Evaluation Syracuse University, Syracuse, NY	2013
M.A., Spanish The Ohio State University, Columbus, OH	2005
B.A., Spanish and French State University of New York College at Geneseo, Geneseo, NY	2002

Academic / Professional Experience

Assistant Professor, Spanish and Distance Learning Instruction and Design SUNY Oswego, Oswego, NY	2023 - present
Professor, Spanish Onondaga Community College, Syracuse, NY	2020 - 2023
Project Manager Universal Design for Learning at SUNY ¹	2021 - present
Instructor of Language Education (appointment by courtesy) Syracuse University, Syracuse, NY	2022 - present
Part-Time Instructor, Instructional Design, Development and Evaluation Syracuse University, Syracuse, NY	2022 - present
Visiting Scholar <i>Language Matters</i> Research Consortium, Syracuse University, Syracuse, NY	2020 - 2022
Instructional Design Consultant John Wiley & Sons, Inc. World Languages Division	2012 - 2020

¹ The Universal Design for Learning at SUNY project is funded by the Enhancing Supports and Services for Students with Disabilities for Postsecondary Success program from the Office of University Life at SUNY System Administration

Associate Professor, Spanish Onondaga Community College, Syracuse, NY	2011 - 2020
Faculty Coordinator and Instructional Designer Universal Design for Learning Academy ² Onondaga Community College, Syracuse, NY	2016 - 2019
Teaching Assistant, Instructional Design, Development and Evaluation Syracuse University, Syracuse, NY	2016 - 2017
Department Chair, World Languages (formerly Modern Languages) Onondaga Community College, Syracuse, NY	2009 - 2012
Assistant Professor, Spanish Onondaga Community College, Syracuse, NY	2005 - 2011
Teacher, Spanish (Grades 9 - 12) Bishop Ludden High School, Syracuse, NY	2002 - 2003
Teacher, Spanish (Grades K – 8) St. Mary’s Elementary School, Batavia, NY	2001 - 2002

Research Interests

Online language instruction, self-regulated learning, Universal Design for Learning, community college students, faculty professional development, advanced statistical analysis procedures for Applied Linguistics research

Publications

Peer-Reviewed Journal Articles

- Jang, B.G., Heckathorn, J., & **Hromalik, C. D.** (Under Review). An Examination of Preservice Teachers’ Self-Efficacy and Teaching Performance: Do Teachers’ Beliefs about Children Mediate the Relationship? *Teacher Education Quarterly*.
- Hromalik, C. D.**, Myhill, W. N., Ohrazda, C. A., Carr, N. R., & Zumbuhl, S. A. (2021). Increasing Universal Design for Learning knowledge and application at a community college: The Universal Design for Learning Academy. *International Journal of Inclusive Education*, 1-16. doi:10.1080/13603116.2021.1931719.
- Hromalik, C. D.**, Myhill, W. N., & Carr, N. R. (2020). “ALL faculty should take this”: A Universal Design for Learning Training for Community College Faculty. *TechTrends*, 64(1), 91-104. doi:10.1007/s11528-019-00439-6

² The UDL Academy was funded by the Onondaga Pathways to Careers Project through a grant from the US Department of Labor’s Office of Disability Employment Policy

Hromalik, C. D., & Koszalka, T. A. (2018). Self-regulation of the use of digital resources in an online language learning course improves learning outcomes. *Distance Education*, 39(4), 528-547. doi:10.1080/01587919.2018.1520044

Peer-Reviewed Book Chapters

Hromalik, C. D. & Brown, A. (In Press). Predictors of gesture viewpoint in L2: A Generalized Linear Mixed Model Analysis. In A. Brown & S. W. Eskildsen (Eds.), *Multimodality and multilingual interaction across epistemologies*.

Koszalka, T. A., Wilhelm-Chapin, M. K., **Hromalik, C. D.**, Pavlov, Y., & Zhang, L. (2019). Prompting deep learning with interactive technologies: Theoretical perspectives in designing interactive learning resources and environments. In P. Díaz, A. Ioannou, K. K. Bhagat, & M. Spector (Eds.), *Learning in a digital world: Perspective on interactive technologies for formal and informal education* (pp. 13-36). Singapore: Springer Publications, Inc.

Translated Works

Koszalka, T. (2014). *ibstpi Instructional Designer Competencies - Standards Set*. Syracuse NY: International Board of Standards for Training, Performance, and Instruction. Supervised translation into Spanish. Translation by **Christopher D. Hromalik**, IDD&E Doctoral student.

Koszalka, T. and Russ-Eft, D. (2014). *ibstpi Evaluator Competencies - Standards Set*. Syracuse NY: International Board of Standards for Training, Performance, and Instruction. Supervised translation into Spanish. Translation by **Christopher D. Hromalik**, IDD&E Doctoral student.

Koszalka, T. and Beaudion, M. (2014). *ibstpi Online Learner Competencies - Standards Set*. Syracuse NY: International Board of Standards for Training, Performance, and Instruction. Supervised translation into Spanish. Translation by **Christopher D. Hromalik**, IDD&E Doctoral student.

Other Written Publications

Hromalik, C. D. (2020). SIG Spotlight: ACTFL Distance Learning (DL) SIG. *The Language Educator*, 15(2), 22-23.

In Preparation

Hromalik, C. D., Koszalka, T. A., Brown, A., & Wang, Q. (In Preparation). Self-Regulated Language Learning in a Novice-Level Community College Course: A Partial Least Squares Structural Equation Modeling Analysis.

Brown, A. & **Hromalik, C. D.** (In preparation). Predictors of gesture viewpoint in Japanese and English.

Hromalik, C. D., Myhill, W. N., Carr, N. R., Ohrazda, C. A., & Zumbuhl, S. A. (In preparation). Change in student perception of instruction resulting from Universal Design for Learning professional development.

Presentations

Refereed Conference Presentations

- Hromalik, C. D.** and Rodríguez, L. (2023, May). *Increasing Awareness of Inclusive Pedagogy through Universal Design for Learning Professional Development*. Paper presented at the SUNY Conference on Instruction and Technology, Oswego, NY.
- Brown, A.** & Hromalik, C. D. (2023, March). *Predicting Gesture Viewpoint in L2 Motion Descriptions*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference, as part of the Colloquium titled “Experimental investigations illuminating gesture’s role in L2 acquisition and processing with implications for L2 pedagogy”, Portland, Oregon.
- Brown, A. & **Hromalik, C. D.** (2022, November). *Predicting Gesture Viewpoint in Motion Descriptions Crosslinguistically*. Poster presented at the Neglected Aspects of Motion-Event Description (NAMED) Conference, Kyoto, Japan.
- Russell, V., **Hromalik, C. D.**, Murphy-Judy, K. & Rodríguez, J. (2021, November). *The ACTFL Online Mentoring Program: A resource for online language teaching*. On-Demand Electronic Poster presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Virtual Convention.
- Russell, V., **Hromalik, C. D.**, Murphy-Judy, K. & Suvorov, R. (2020, November). *An online mentoring program for language educators: information and updates*. On-Demand Electronic Poster presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Virtual Convention.
- Hromalik, C. D.** & Koszalka, T.A. (2020, November). *Self-regulated language learning: A model for community college students*. On-Demand Research-Oriented Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Virtual Convention.
- Manzur-Leiva, M. & **Hromalik, C. D.** (2019, November). *Reducing barriers: Universal Design for Learning for language instructors*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Washington, D.C.
- Hromalik, C. D.** & Russell, V. (2019, November). *A national mentoring program for online language educators*. Poster presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Washington, D.C.
- Hromalik, C. D.** (2019, May). *Self-regulated learning in an online community college language course*. Paper presented at the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, Montreal, Canada.
- Ellis, L., Altanero, T., & **Hromalik, C. D.** (2018, November). *Student Support in Online Community College Language and Culture Courses*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, New Orleans, LA.
- Suvorov, R., **Hromalik, C. D.**, Murphy-Judy, K., & Russell, V. (2018, November). *Designing a New Mentoring Program for Online Language Teachers*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, New Orleans, LA.

- Hromalik, C. D.**, Myhill, W., & Carr, N. (2018, August). *Empowering faculty to empower learners through UDL training*. Paper presented at the 4th Annual CAST UDL Symposium, Harvard University Law School, Boston, MA.
- Murphy-Judy, K., Rodríguez, J., Russell, V., Suvorov, R., & **Hromalik, C. D.** (2018, May). *Developing, Implementing, and Evaluating a Mentoring Program for Online Language Teachers*. Paper presented at the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, University of Illinois, IL.
- Hromalik, C. D.** (2017, November). *Self-regulated language learning and online learning resources*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Nashville, TN.
- Hromalik, C. D.**, Myhill, W., & Carr, N. (2017, October). *Developing a UDL mindset: Training faculty in Universal Design for Learning*. Paper presented at the Tennessee Board of Regents Universal Design for Learning in Higher Education Conference, Nashville, TN.
- Hromalik, C. D.** (2016, October). *Self-regulated learning for language students*. Roundtable presentation at the Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.
- Hromalik, C. D.** (2013, November). *Dissolving the classroom walls: A blended language learning instructional design model*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Orlando, FL.
- Hromalik, C. D.** (2013, October). *Instructional design for blended language learning*. Paper presented at the annual meeting of the New York State Association of Foreign Language Teachers, Buffalo, NY.
- Hromalik, C. D.** (2012, November). *Creating accessible digital instructional materials: An overview for language educators*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Philadelphia, PA.
- Hromalik, C. D.** (2008, May). *Enhancing vocabulary acquisition: A new approach to the electronic flashcard*. Paper presented at the State University of New York Conference on Instructional Technologies, Batavia, NY.

Invited Talks / Presentations

- Hromalik, C. D.** (2023, February). *Universal Design for Learning for SUNY*. Invited presentation for the February 2023 Meeting of the State University of New York Digital Innovation Academic Services Division, virtual presentation over Zoom.
- Hromalik, C. D.** and Rodríguez, L. (2023, February). *Universal Design for Learning for SUNY*. Invited presentation for the February 2023 Meeting of the State University of New York Board of Trustees.
- Hromalik, C. D.** (2022, March). *Universal Design for Learning for SUNY*. Invited presentation for the March 2022 Meeting of the State University of New York Academic Technology and Information Services Division, virtual presentation over Zoom.
- Hromalik, C. D.** (2022, March). *Universal Design for Learning in World Languages Podcast: Episode 3*. Invited interview for the National Foreign Language Resource Center's [*Universal Design for Learning in World Languages Podcast Series*](#), Honolulu, HI, interview conducted over Zoom.
- Hromalik, C. D.** (2021, November). *Inclusive from the Start: The Universal Design for Learning Framework*. Invited presentation for the Nov. 2021 Meeting of the New York State Board of Regents, Albany, NY.

- Hromalik, C. D.** (2021, August). *The before, during and after of a more accessible presentation*. Invited presentation for the SUNY OTTER (Online Teaching: Technology and Educational Resources) Institute, Virtual Event.
- Hromalik, C. D.** (2021, May). *Inclusive from the start: Applying the Universal Design for Learning framework to higher education*. Invited presentation for the SUNY Celebration of Global Accessibility Awareness Day, Virtual Event.
- Hromalik, C. D.** (2021, April). *Creating a more inclusive classroom experience with the Universal Design for Learning framework*. Invited presentation for the annual meeting of the New York State Education Department Advisory Council on Postsecondary Education for Students with Disabilities, Virtual Event.
- Hromalik, C. D.** (2020, November). *Inclusive by design: Universal Design for Learning and the World Language classroom*. Invited presentation for the Cornell University Language Resource Center Speaker Series, Virtual Event.
- Event Video (<https://youtu.be/Ip8bUP1bGqc>)
- Podcast Episode (<https://www.podbean.com/eu/pb-3qwrj-f1e8d8>)
- Presentation Slides (https://bit.ly/Hromalik_LRCUDL)
- Hromalik, C. D.,** Quinlan, J., & Suvorov, R. (2020, July). *Backward design, assessment and alignment in online language courses*. Two-part, invited workshop presented online for forty (40) language instructors of the United States Air Force Academy.
- Murphy-Judy, K., **Hromalik, C. D.,** Quinlan, J., Rodríguez, J., Russell, V., & Suvorov, R. (2020, July). *Fundamentals of Online Language Teaching*. Invited half-day workshop presented online for fifty (50) language instructors of the University of Wisconsin system.
- Hromalik, C. D.** & Flint, K. (2020, April). *Design for Access, Design for Success: Strategies for Universal Design for Learning and Accessibility*. Three-hour workshop accepted for presentation as part of the Upstate Medical University Faculty ToolBox Series [Canceled due to COVID-19].
- Hromalik, C. D.** (2020, March). *How to move online in a hurry*. Video created for ACTFL by invitation in response to the COVID-19 crisis and stay-at-home orders across the country. Viewed more than 4,000 times in March 2020. <https://youtu.be/aFkiPVn2OO4>.
- Hromalik, C. D.** (2020, March). *Choosing the right tool for the task: Revitalizing your instruction with digital technology*. Invited presentation for the John Wiley & Sons, Inc. World Languages Digital Technology Summit, Hoboken, NJ.
- Hromalik, C. D.** (2019, May). *Learner variability and Universal Design for Learning*. Paper presented at Syracuse University Access for Success: A Workshop on Inclusion and Accessibility, Syracuse, NY.
- Hromalik, C. D.,** Myhill, W., & Carr, N. (2017, September). *Supporting college faculty use of Universal Design for Learning*. Webinar hosted by the National Collaborative on Workforce & Disability for Youth (NCWD/Youth).
- Hromalik, C. D.** (2017, February). *Self-regulated learning and language education: A review of the literature*. Paper presented at the annual workshop of the Languages, Literatures and Linguistics Department / Language Educators of Central New York, Syracuse, NY.
- Hromalik, C. D. (2015, February).** *Online learning by design*. Invited keynote presentation at the Wiley EdTech Summit, Phoenix, AZ.

- Hromalik, C. D.** (2014, May). *Online resources for language instruction*. Invited presentation for the John Wiley & Sons, Inc. Summit for the 10th edition of *Dicho y hecho*, Hoboken, NJ.
- Hromalik, C. D.** (2014, February). *An introduction to Gagné's nine events for language instructors*. Paper presented at the annual workshop of the Schools and University Partnership for Educational Responsibility / Language Educators of Central New York, Syracuse, NY.
- Hromalik, C. D.** (2012, October and December). *Enhancing instructor presence in the online language classroom*. Paper presented for the Wiley Faculty Network World Languages Webinar Series, Online.
- Hromalik, C. D.** (2008, February). *Podcasting for the language instructor*. Paper presented at the annual workshop of the Schools and University Partnership for Educational Responsibility / Foreign Language Association of Central New York, Syracuse, NY.
- Hromalik, C. D.** (2007, October). *Podcasting for the Italian instructor*. Paper presented at the annual workshop of the Italian Teachers Association of Central New York, Syracuse, NY.
- Hromalik, C. D.** & Scott, T. (2007, March). *Enhancing the language classroom with technology*. Paper presented at the Oswego County Boards of Cooperative Educational Services (BOCES) Superintendent's Conference Day, Mexico, NY.
- Hromalik, C. D.** & Scott, T. (2007, February). *Web-based innovations for the language classroom*. Paper presented at the annual workshop of the Schools and University Partnership for Educational Responsibility / Foreign Language Association of Central New York, Syracuse, NY.
- Hromalik, C. D.** & Scott, T. (2007, February). *Getting the most out of your USB memory stick*. Paper presented at the annual workshop of the Schools and University Partnership for Educational Responsibility / Foreign Language Association of Central New York, Syracuse, NY.

Workshops / Other Presentations

- Scalzo, K., Greenfield, M., **Hromalik, C. D.**, Rodríguez, L. (2023, April). *Removing Barriers: SUNY DLE EIT Accessibility and Universal Design for Learning Projects*. Paper presented at the SUNY 2023 Student Success Summit, Virtual Conference.
- Hromalik, C. D.** (2023, February). *Statistical Analysis Procedures for Research in Linguistics*. Two-day workshop (online via Zoom) to teach faculty and students of the Syracuse University Languages, Literatures and Linguistics Department about statistical analysis procedures at the introductory and advanced level.
- Hromalik, C. D.** (Spring 2023). *Introduction to Universal Design for Learning*. One-day face-to-face workshops (delivered on SUNY campuses) to teach SUNY faculty and instructional designers to apply the UDL principles and guidelines to their instruction. Six total workshop sessions in Spring 2023 (Mohawk Valley Community College, SUNY New Paltz, SUNY Canton, Nassau Community College, Stony Brook University, SUNY Delhi).
- Hromalik, C. D.** (2022-2023). *Introduction to Universal Design for Learning*. Two-day hybrid workshops (online via Zoom and asynchronous instruction on D2L Brightspace) to teach SUNY faculty and instructional designers to apply the UDL principles and guidelines to their instruction. Twelve total workshop sessions in Spring 2022, Fall 2022, and Spring 2023.

- Hromalik, C. D.** (2022-2023). *Universal Design for Learning for Digital Learning Environment Implementation*. Ninety-minute webinars and trainings offered throughout the Spring 2022, Fall 2022 and Spring 2023 semesters to teach how to apply the UDL principles and guidelines during the conversion of courses to D2L Brightspace. Presented to SUNY faculty, instructional designers, SUNY Center for Professional Development trainers, and other staff and administrators across the SUNY system. Online Presentation.
- Newton, E. & **Hromalik, C. D.** (2021, March). *Engaging Students in Modern Modalities*. Workshop sponsored by the Center for Teaching and Learning Innovation, Onondaga Community College, Syracuse, NY.
- Murphy-Judy, K., **Hromalik, C. D.**, Quinlan, J., Rodríguez, J., Russell, V., & Suvorov, R. (2021, January). *Fundamentals of Online Language Teaching*. Half-day workshop presented online for the Computer-Assisted Language Instruction Consortium (CALICO).
- Murphy-Judy, K., **Hromalik, C. D.**, Quinlan, J., Rodríguez, J., Russell, V., & Suvorov, R. (2020, June). *Fundamentals of Online Language Teaching*. Half-day workshop presented online for the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, Seattle, WA. This second workshop was added after the first workshop sold out.
- Murphy-Judy, K., **Hromalik, C. D.**, Quinlan, J., Rodríguez, J., Russell, V., & Suvorov, R. (2020, May). *Fundamentals of Online Language Teaching*. Half-day workshop presented online for the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, Seattle, WA. [Workshop presented online when CALICO Annual Conference was canceled due to COVID-19]
- Hromalik, C. D.**, Myhill, W., Carr, N., Veitch, H., & Zumbuhl, S. (2019, June). *Universal Design for Learning Academy*. Presented two trainings of three days each to teach faculty, staff, and administrators of Onondaga Community College and other local institutions of higher education to implement principles of UDL in their courses, Syracuse, NY.
- Murphy-Judy, K., Russell, V., Quinlan, J., Suvorov, R. & **Hromalik, C. D.** (2019, May). *Basic Online Language Design and Delivery*. Half-day workshop presented at the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, Montreal, Canada.
- Hromalik, C. D.** (2019, May). *Providing Support for Faculty and Students Online: A Summary of Two Online Language Instruction Projects*. Paper presented at the Syracuse University School of Education Graduate Student Research Symposium, Syracuse, NY.
- Hromalik, C. D.**, Myhill, W., Carr, N., Veitch, H., & Zumbuhl, S. (2018, June). *Universal Design for Learning Academy*. Presented two trainings of four days each to teach faculty, staff, and administrators of Onondaga Community College to implement principles of UDL in their courses, Syracuse, NY.
- Hromalik, C. D.**, Myhill, W., & Carr, N. (2017, July). *Universal Design for Learning Academy*. Four-day workshop to teach faculty of Onondaga Community College to implement principles of UDL in their courses, Syracuse, NY.
- Hromalik, C. D.** & Quinlan, J. (2017, April). *ADDIE Part I: Introduction to ADDIE*. Lesson created for the ACTFL DL SIG / NFLRC Mentoring Program for Online Language Teachers. <https://ed.ted.com/on/OPGnc6tW>.
- Hromalik, C. D.** & Quinlan, J. (2017, April). *ADDIE Part II: Nuts and Bolts of ADDIE and Backward Design*. Lesson created for the ACTFL DL SIG / NFLRC Mentoring Program for Online Language Teachers. <https://ed.ted.com/on/CMue9ndH>.
- Hromalik, C. D.** & Quinlan, J. (2017, April). *Online Language Program Evaluation*. Lesson created for the ACTFL DL SIG / NFLRC Mentoring Program for Online Language Teachers. <https://ed.ted.com/on/irINusPs>.

- Hromalik, C. D.** (2016, November). *Integrating technology in the language classroom*. In-service professional development workshop for language teachers at Fabius-Pompey Middle School-High School, Fabius, NY.
- Hromalik, C. D.** (2016, September). *Technology in language instruction*. Roundtable discussion of the use of technology in the language classroom for *InterAct Language Center*, Syracuse, NY.
- Hromalik, C. D.**, Myhill, W., & Carr, N. (2016, July). *Universal Design for Learning Academy*. Three-day workshop to teach faculty of Onondaga Community College to implement principles of UDL in their courses, Syracuse, NY.
- Hromalik, C. D.** & Nock, C. (2016, June). *Encuentros: Teachers' Meeting*. Moderated a discussion of issues in language teaching for a group of local language teachers at InterAct Language Center, Syracuse, NY.
- Murphy-Judy, K., Johnshoy, M., Russell, V., Godwin-Jones, R., Youngs, B. & **Hromalik, C. D.** (2016, May). *Basic Online Language Design and Delivery*. Full-day workshop presented at the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, East Lansing, MI.
- Murphy-Judy, K., Johnshoy, M., Rodriguez, J., Tschudi, S., Godwin-Jones, R., Aloush, A., & **Hromalik, C. D.** (2015, May). *Basic Online Language Design and Delivery*. Full-day workshop presented at the Computer-Assisted Language Instruction Consortium (CALICO) Annual Conference, Boulder, CO.
- Hromalik, C. D.** & Hromalik, M. (2008, October). *Traveling Professors: Trinidad and Tobago*. Forum sponsored by the Teaching Center at Onondaga Community College, Syracuse, NY.
- Hromalik, C. D.** & Klein, K. (2008, March). *Podcasting for the Community College Instructor*. Workshop sponsored by the Teaching Center at Onondaga Community College, Syracuse, NY.

Grants and Fellowships

- Hromalik, C. D.** (PI) (Aug 2022 – May 2023). *SUNY Universal Design for Learning for Student Empowerment*. Funded by the Enhancing Supports and Services for Students with Disabilities for Postsecondary Success program from the Office of University Life at SUNY System Administration.
- Hromalik, C. D.** (PI) (Aug 2021 – May 2022). *SUNY Universal Design for Learning for Student Empowerment*. Funded by the Enhancing Supports and Services for Students with Disabilities for Postsecondary Success program from the Office of University Life at SUNY System Administration.
- Hromalik, C. D.** & Scott, T. (Jan 2015 – May 2015). *SPA 101 and 102 Learning Outcomes Assessment (Assessment Fellowship)*. Funded by Onondaga Community College. Total award: \$1,000.
- Hromalik, C. D.** (PI) (Jan 2013 – May 2013). *Research on Self-Regulated Learning for Online Language Instruction (President's Incentive Grant)*. Funded by Onondaga Community College. Total award: \$2,800.
- Hromalik, C. D.** (Jan 2012 – May 2012). *Design and Development of a System of World Languages Assessment Data Collection (Assessment Fellowship)*. Funded by Onondaga Community College. Total award: \$2,000.
- Hromalik, C. D.** (PI) (Jan 2012 – May 2012). *Design and Development of e-Studiar (Software Application for Studying Vocabulary) (President's Incentive Grant)*. Funded by Onondaga Community College. Total award: \$6,575.

Awards and Honors

SUNY Chancellor's Award for Excellence in Scholarship & Creative Activities	2020
Nominated for the Syracuse University Graduate School Doctoral Prize (Nomination included a monetary award of \$500)	2020
Margaret & Alexander Charters Award For Scholastic Excellence in Adult and Continuing Education Syracuse University (Monetary Award of \$300)	2019
Burton Blatt Scholarship Syracuse University (7 credit hours, total of \$10,500)	2018 - 2019
Burton Blatt Scholarship Syracuse University (8 credit hours, total of \$12,000)	2017 - 2018
Online Teaching Award for Higher Education ACTFL Distance Learning Special Interest Group / Computer-Assisted Language Instruction Consortium (CALICO)	2016
Burton Blatt Scholarship Syracuse University (8 credit hours, total of \$12,000)	2014 - 2015
Conference Scholarship NYS AFLT Annual Conference	2013
Joint Educational Excellence Scholarship Syracuse University / Onondaga Community College (39 credits of tuition to complete the M.S. in Instructional Design, Development and Evaluation)	2011 - 2013
University Fellowship The Ohio State University	2003 - 2004

Teaching Experience

Graduate

Syracuse University

- IDE 621: Principles of Learning and Instruction
- IDE 632: Instructional Design and Development II

Undergraduate

SUNY Oswego

- SPA 101: Elementary Spanish

Onondaga Community College

- SPA 101: Elementary Spanish I (face-to-face, online and hybrid delivery)
- SPA 102: Elementary Spanish II (face-to-face and online delivery)
- SPA 165: Spanish for Advanced Beginners

- SPA 201: Intermediate Spanish I
- SPA 202: Intermediate Spanish II
- SPA 204: Introduction to Spanish Literature
- SPA 220: Spanish Communication Through Cinema

The Ohio State University

- SPA 101.01: Spanish I

Syracuse University

- IDE 401: Integrating Technology into Instruction III

Online Course Design and Development

- **SPA 101: Elementary Spanish I.** Updated to include synchronous online class sessions, August 2020.
- **SPA 102: Elementary Spanish II.** Updated in response to change from Angel LMS to Blackboard Learn Course Management System, August 2015.
- **SPA 101: Elementary Spanish I.** Updated in response to change from Angel LMS to Blackboard Learn Course Management System, August 2015.
- **SPA 102: Elementary Spanish II.** Updated with new course text. Redesigned and updated online version of the course with new assignments, new videos, new grading rubrics. All online documents edited to ensure HTML5-readiness for audio and video files, Spring 2012.
- **SPA 101: Elementary Spanish I.** Updated with new course text. Redesigned and updated online version of the course with new assignments, new videos, new grading rubrics. All online documents edited to ensure HTML5-readiness for audio and video files, Fall 2011.
- **SPA 102: Elementary Spanish II.** Developed course for asynchronous, online delivery, Spring 2010.
- **SPA 101: Elementary Spanish I.** Developed course for asynchronous, online delivery, Fall 2009.

Service

Service to the Profession

Co-Chair , ACTFL/Cengage/IALLT Postsecondary Award for Excellence in World Language Instruction Using Technology Committee	2023
Member , ACTFL Diversity, Equity, and Inclusion Committee	2022 - present
Past Chair , ACTFL Distance Learning Special Interest Group	2021
Chair , ACTFL Distance Learning Special Interest Group	2019 – 2020
Member , SUNY Electronic Information Technology Access Committee (Ad hoc committee, Member by invitation)	2019 – 2020
Member , ACTFL Nominating Committee (Member by invitation)	2019
Secretary , ACTFL Distance Learning Special Interest Group	2017 – 2018

Guest Reviewer for Refereed Journals and Academic Presses

- *International Journal of Inclusive Education*
- *Policy Futures in Education*
- *PLOS ONE*
- *Asia Pacific Journal of Education*
- *Distance Education*
- John Wiley and Sons, Inc.
- McGraw-Hill

Service to SUNY Oswego

Member, Workgroup on Accessibility Practices **2023 - present**

Service to Onondaga Community College

Member, Academic Technology Coordinating Committee
(Standing Committee of the Faculty) **2022**

Member, Onondaga CC Electronic Information Technology Access Committee
(Ad hoc committee, Member by invitation) **2019 – 2020**

Member, Academic Support Initiatives Team
(Standing Committee of the Faculty) **2014 – 2016**

Member, Humanities A.A. Curriculum Revision Committee
(Ad hoc committee, Member by invitation) **2013 – 2015**

Member, Faculty Interview Group for the Onondaga Community College Presidential Search
(Ad hoc committee, Member by invitation) **2013**

Member, Academic Technology Coordinating Committee
(Standing Committee of the Faculty) **2009 – 2012**

Member, Online Advisory Committee
(Ad hoc committee, Member by invitation) **2009 - 2012**

Member, Teaching Center Coordinating Committee
(Standing Committee of the Faculty) **2006 – 2009**

Service to the World Languages Department, Onondaga Community College

Coordinator, Spanish **2015 – 2023**

Coordinator, French **2007 – 2023**

Member, Assistant Professor of Spanish Search Committee **2016**

Chair, Assistant Professor of American Sign Language Search Committee **2014**

Interim Coordinator, Spanish **2014**

Chair, Assistant Professor of American Sign Language Search Committee **2010**

Coordinator, German **2009 – 2012**

Department Chair, World Languages (formerly Modern Languages) **2009 – 2012**
Member, Assistant Professor of American Sign Language Search Committee **2007**
Advisor, Hispanic Club **2007**

Service to the Instructional Design, Development and Evaluation Department, Syracuse University

Consulting Faculty, Research in Designing Learning Resources Research Group **2016 – Present**
Member, Asst. Prof. of Instructional Design, Development and Evaluation Search Committee **2017 – 2018**
Presenter, IDD&E New Student Orientation **2016**
Doctoral Student Representative to Faculty Meetings **2015 – 2016**

Service to the Languages, Literatures and Linguistics Department, Syracuse University

Visiting Scholar, Language Matters Research Consortium **2020 – 2022**

Dissertation Committee Work

Member, Dissertation Committee, Delana Saint-Jean, Grambling State University, Title: TBD. **2022 - present**

Professional Memberships / Affiliations

- American Council on the Teaching of Foreign Languages (ACTFL)
- Association for Educational Communications and Technology (AECT)
- Computer-Assisted Language Instruction Consortium (CALICO)
- New York State Association of Foreign Language Teachers (NYS AFLT)
- Language Educators of Central New York (LECN Y)

Consulting

Consultant, John Wiley & Sons, Inc. **2020**
 Restructured the e-books and online platforms of six (6) textbook platforms

Consultant, John Wiley & Sons, Inc. **2017**
 Re-authored all auto-graded online workbook activities for all odd-numbered chapters of *Vívelo*, 2nd edition (total of 191 activities).

Consultant, John Wiley & Sons, Inc. **2015**
 Re-authored online workbook activities for the new WileyPLUS Learning Space digital platform for *Dicho y hecho*, 10th edition.

Mentor, John Wiley & Sons, Inc. Faculty Network **2020**

Member, John Wiley & Sons, Inc. World Languages Technology Advisory Board **2013**

Collaborator, Student Activities Manual and Testbank **2013**
 Lucas Murillo, M. C. (2013). *¡Con brío! Beginning Spanish* (3rd ed). Hoboken, NJ: John Wiley & Sons, Inc.

Languages

- English (native)
- Spanish (fluent)
- French (excellent)

References

Available upon request